



# Study of the U.S. Institutes (SUSI) for Scholars and Secondary Educators Nomination Form

\* Required

\* This form will record your name, please fill your name.

1. Select the SUSI Institute: \*

- SUSI for Secondary Educators
- SUSI for Scholars

2. Select the Theme of the SUSI Institute (Secondary Educators): \*

- Secondary Educators - Teachers
- Secondary Educators - Administrators

3. Select the Theme of the SUSI Institute (Scholars): \*

- American Culture and Values
- Journalism & Media
- Religious Pluralism in the United States
- U.S. Economics and Business
- U.S. Foreign Policy
- Workforce Development

## SECTION A: CANDIDATE INFORMATION

Please provide information exactly as it appears in the candidate's passport.

4. Surname (Last) Name: \*

5. Given Names: \*

6. Sex: \*

Female

Male

Non-binary

Other

7. Date of Birth: \*



Format: M/d/yyyy

8. City of Birth: \*

9. Country of Birth: \*

Citizenship:

10. Primary: \*

11. Residency: \*

12. Secondary (if applicable):

## Candidate Contact Information:

13. Street Address: \*

14. City: \*

15. State/Province: \*

16. Postal Code: \*

17. Country: \*

18. Phone Number: \*

19. Email Address: \*

## Medical, Physical, Dietary, or other Personal Considerations:

This will not affect candidate selection, but will enable the host institution to make any necessary accommodations. Please indicate if the candidate has a disability.

20. Please describe any pre-existing medical conditions, including any prescription medication the candidate may be taking, or any other dietary or personal consideration. \*

None

Blind or Visual Impairments

Deaf or Hearing Impairments

Learning Disability

Physical Disability

Psychiatric Disability

Systemic Disability

Other



## Experience in the United States:

21. Has the applicant traveled to the United States before: \*

Yes

No

22. If yes, please list any previous travel to the United States for the purposes of tourism/vacation, conferences, educational study, or previous ECA related grants. Provide dates/duration, purpose of visit(s), and location.(Examples: July 4-14, 2019 Tourism to Washington, DC; December 1-15 2018, short term study abroad to NYC.)

23. Family Residing in the United States (if applicable):

Please include relation information, city, and state (Example: Jane Doe, sister- Denver, CO).

## SECTION B: CANDIDATE BACKGROUND

### 24. Education: \*

Please list all earned degrees beginning with the most recent.  
Each entry should include the following information:

- Degree Earned (Degrees should reflect the closest U.S. equivalent.)
- Year Awarded
- Specialization
- Institution

(Ex. Master's; 2019; International Relations; American University)

### 25. Additional Academic/Professional Training/ Workshops: \*

### 26. Current Role/Job Title: \*

27. Institution/Organization Name: \*

28. Institution/Organization Country: \*

29. Work History: \*

Please limit work experience to the FIVE most recent job positions.

Please provide the following information for each entry:

- Institution
- Dates of Employment (Month/Year-Month/Year)
- Title/Position (please specify if part-time)

Ex. American University; 01/2019-01/2020; Professor of International Relations

### 30. Professional Responsibilities: \*

Nominee should discuss professional responsibilities in greater detail, including research interests, administrative responsibilities (ex. curriculum design), and/or other pertinent information not included in the section above.

### 31. Current Courses Taught: \*

If you are not currently teaching courses, please indicate NOT APPLICABLE.

Please include the following information for each course:

- Course Title
- Indicate Level of Students (Secondary School Students/Undergraduate Students/Graduate Students)
- Classroom Hours per Semester
- Number of Students
- % of U.S. Studies Content

### 32. Current Student Advising:

Advising is not the same as teaching. We are looking for the number of students, their level, and hours the nominee spends providing assistance in helping students clarifying personal and career goals, and evaluating progress towards those goals. This section can also include those that supervise Ph.D. and graduate students.

Please include the following information:

- Number of Students Advised Studying U.S. Related Topics
- Indicate Level of Students (Secondary School Students/Undergraduate Students/Graduate Students)
- Hours of Advising Per Student Per Year

### 33. Publications Related to the Institute Theme:

Please list all foreign titles in English, including whether the publication was a book, chapter, journal article, newspaper article, etc. Please only list publications within the last five years.

**34. Active Memberships in Professional Associations:**

Please limit to three most relevant. Provide the position and organization.

Ex. President, Washington Educational Professionals Association.

**35. Other Leadership Positions Beyond Professional Duties:**

Please provide the activity, position/title, year started, year completed, and the description of duties.

### 36. Potential Outcomes: \*

Please select any likely potential professional outcomes of this program:

- Create New Course
- Create New Degree Program
- School Curriculum Redesign
- National Curriculum Redesign
- New Research Project
- New Publication
- Professional Promotion
- Government or Ministry Policy
- New Professional Organization
- New Institutional Linkages
- Raise Institutional Profile

### 37. Candidate Personal Statement: \*

Tell us about yourself and your goals. Please structure your essay in paragraphs and limit your response to 500 words, or approximately one page, single spaced. In your statement, please address the following questions:

- Why is the nominee interested in participating in the Institute?
- What do they hope to gain from the Institute?
- What will they contribute to the Institute?
- How will they leverage the experience to achieve "other potential outcomes" checked in the above section?
- How will the nominee amplify the impact of the program beyond their research and knowledge? What is their multiplier effect?



## SECTION C: COMPLETED BY POST

38. Evidence of English Fluency: \*

Yes

No

39. Please indicate the level of their English language fluency and if the interview was in person, over the phone, or through virtual conferencing (Zoom, Skype, Teams). \*

40. Statement by Post Justifying Participation of Nominee in the Institute: \*

This is one of the most important components of the nomination and we kindly ask you to provide a substantive answer. After having interviewed the candidate, in your statement, please address the following questions:

- Can you please tell us about this individual and why Post feels that s/he is well suited for the Institute?
- What makes this candidate unique?
- What, in particular, will this candidate contribute to the Institute and upon their return home?
- Why is this a priority nomination for Post?

41. How many applications did Post receive for this particular Institute? \*

## Post Action Officer:

The person whom the Study of the U.S. Branch should contact with all inquiries about the nomination.

42. Post: \*

43. Post Country: \*

44. Post Region \*

- AF
- EAP
- EUR
- NEA
- SCA
- WHA

45. Post Contact Name: \*

46. Post Contact Email: \*

47. Backup Contact Name: \*

48. Backup Contact Email: \*

---

This content is neither created nor endorsed by Microsoft. The data you submit will be sent to the form owner.

 Microsoft Forms